Introducing the phonics

Quick sounds

Make letter pattern cards for the focus phonics. Write the two letters that make one sound together on pieces of card. Stress the correct letter formation as you do so and encourage the children to sky-write the letters.

Ask the children to say the sound made by each letter pattern as you point to it. Include other cards which show just one letter making one sound (e.g. s, f, z, l, v, w, m). Vary the order.

Segmenting sounds

Draw a three-box phoneme frame on a whiteboard. Stress that the three boxes show that the words you are going to write have three sounds in them. Display the letter pattern cards for ss, ss, ss, ff, zz, o, u, e, i, s, b, h, w, around it. Name a word which uses these letter patterns (boss, sell, huff, buzz, hiss, well). Ask the children to segment the word into its sounds and then place the three cards that make those sounds in each box to write the word. Ask the children to say the sound of each letter pattern as you point to it, then blend the sounds together to read the word. Stress that the last sound in all the words is written with two letters but these two letters make just one sound.

Group or guided reading

Before reading

Ask the children to tell you the sound made by each letter pattern in the box on the back cover of their book.

Explain that it is important when blending together the sounds in a word, to check it sounds like a real word as some words are less regular. Introduce the children to the context words (see page 3, or the inside back cover of Miss! Miss!) by writing them on a whiteboard. Read these words and
point out the letters which make the usual sound in each word (e.g. the m in my). This will help the children to remember these words.

**Clarifying** Read the title and ask the children what Miss could mean here.

**Strategy check**

Remind the children that some of the words in this book use the letter patterns from the box on the back cover, so they should look out for them as they read, remembering to sound out and blend words they do not recognise.

**Independent reading**

Encourage the children to read the book at their own pace, sounding out and blending words they do not recognise. Listen to each child reading and provide lots of praise, and if necessary, support.

**Assessment** Observe the children to check that they can:

- match one spoken word to one written word
- confidently give the sound for all the focus letter patterns
- successfully blend all the sounds for the word doll together.

Emphasise and model these skills for any child who needs help.

**Returning to the text**

**Listen to the sounds**

Ask the children to find the teacher’s name in the book. Shut the book and segment Miss and Hill into separate sounds and write them on a whiteboard. Blend the sounds together again. Find the name in the book to check.

Find a word containing the letter pattern zz (Buzz). Read the word by sounding out and blending. Repeat for the letter pattern ff (off).

Investigate whether the double letters are at the beginning or end of the words. (Stress that these letter patterns do not occur at the beginning of words.)

**Clarifying, Summarising** Ask the children to describe what happened in the story in their own words and suggest how Miss Hill felt about it.

**Assessment** Observe the children to check that they can:

- segment words into their separate sounds, remembering the letter patterns which represent the sound ss and ll at the end of the words
- identify, sound out, blend and read words containing the letter patterns zz and ff.

Model the appropriate responses for children who need help. Follow this up with further practice using the Blending Activity, Letter Pattern Activity and Segmenting Activity for Miss! Miss! on the eSongbirds CD-ROM, as well as additional practice reading Miss! Miss! using the Talking Story version.

**Where next?**

**Further phonic practice**

Ask the children to find a word on page 15 containing the letter pattern ss (Ross). Shut the book and segment Ross into separate sounds and write it on a whiteboard.

**Change one letter**

Ask the children to change Ross to write moss, then miss, mill, fill, and fizz.
Extension phonic work

Ask the children to look through a collection of nursery rhyme and poem books and make a collection of words that end in \textit{ll} and \textit{ss} (\textit{wall fall} – \textit{Humpty Dumpty}, \textit{bell well} – \textit{Ding Dong Dell}, \textit{Miss} – \textit{Little Miss Muffet})
Miss Miss, attenzione per la qualità, per i trend più attuali, la ricerca dello stile e del look sempre giusto in ogni situazione. MissMiss. Home. Lookbook ss 2019. back to palm spring my natural wardrobe my casual chic outfit denim every time. Video. Azienda. Rete Vendita. MISS UNIVERSE®, MISS USA® and MISS TEEN USA® provide the approximately 10,000 women who participate annually an international platform to effect positive change personally, professionally and philanthropically as inspirational leaders and role models. Run by Women for Women. The Miss Universe Organization empowers women to realize their personal, professional and philanthropic goals through experiences that build self-confidence and act as catalysts for future success. Miss June presents her favorite selection. Click here now. INSTA SHOP.