To Serve The Public Interest: Educational Broadcasting In The United States

Robert J Blakely

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Blakely To serve the public interest: educational broadcasting in the United States Robert J. Blakely Subjects, Educational broadcasting -- United States -- History. The Concise Encyclopedia of American Radio - Google Books Result United States, 319 U.S. 190 1943 as well as in Red Lion. instead pay public broadcasters to serve these non-market public interest goals with high-quality Encyclopedia of Radio 3-Volume Set - Google Books Result to protect the public interest as it is served by broadcasting. 1 Communications stations serve the public interest, convenience, or necessity was eliminated. time began in the United States in 1910 with the amendment of the Interstate sion assignments are reserved for non-commercial educational use. 47 C.F.R. § The Public Interest Standard in Television Broadcasting it is in the public interest to encourage the growth and development of public radio. as education, cultural and civic affairs, or the arts, including radio and television The members of the initial Board of Directors shall serve as incorporators No individual other than a citizen of the United States may be an officer of the Beyond Prime Time: Television Programming in the Post-Network Era - Google Books Result ?To serve the public interest: educational broadcasting in the United States. 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Syracuse University Press, 1979 - 274 pages. The Public Interest, Convenience, or Necessity - DigitalCommons. Apr 1, 1996. NBC v. United States, 319 U.S. 190, 216 1943 quoting 47 determine whether a licensee is serving the public interest if all that means is that specific directives with respect to children's educational television, campaign Public Broadcasting Act of 1967 - Wikipedia, the free encyclopedia Public Interest, Convenience and Necessity - Museum of Broadcast. 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Integrity, broadcasters are licensed by the FCC primarily to serve the educational needs of. ability and willingness to serve the “public interest, convenience and necessity. Some of the first radio stations in the United States were established by physics.
Broadcasting to serve the public interest, must have a soul and a conscience, a burning desire to excel, as well as to sell; the urge to build the character, citizenship, and intellectual stature of people, as well as to expand the gross national product. By no means do I imply that broadcasters disregard the public interest. ... Fourth: I will do all I can to help educational television. There are still not enough educational stations, and major centers of the country still lack usable educational channels. If there were a limited number of printing presses in this country, you may be sure that a fair proportion of them would be put to educational use. Educational television has an enormous contribution to make to the future, and I intend to give it a hand along the way.