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This volume provides an introduction to the philosophy of education, which will enable students meeting the subject for the first time to find their way among the many specialized volumes. It deals in a non-technical way with the more important issues raised in a philosophical approach to education, and gives a clear idea of the scope of the subject. What could be the impact of teacher’s classroom behavior on the students learning process is the main theme of this study conducted in District Peshawar. The nature of the study was descriptive. It was to analyze the effect of independent variable i.e. Teacher Classroom Behavior on dependent variable i.e. learning process of student. Simple liner regression model was applied. Educational research into student learning in higher education has tended to concentrate on ways in which students can be helped to adapt their practices to those of the university (Gibbs, 1994). From this perspective, the codes and conventions of academia can be taken as given. In contrast, our research is founded on the premise that in order to understand the nature of academic learning, it is important to investigate the understandings of both academic staff and students about their own literacy practices, without making prior assumptions as to which practices are either appropriate or