The National Curriculum for England was first introduced by the Education Reform Act of 1988. At the time of its introduction the legislation applied to both England and Wales. However, education later became a devolved matter for the Welsh government. The current statutory National Curriculum dates from 2014 at which point it was introduced to most year groups across primary and secondary education. Some elements were introduced in September 2015. The National Curriculum sets out the content matter. The National Curriculum is just one element in the education of every child. There is time and space in the school day and in each week, term and year to range beyond The National Curriculum specifications. Schools will still be able to provide and make decisions about a broad and balanced whole-school curriculum. To facilitate this, the National Curriculum does not aim to absorb all of the teaching time in schools.

History
Britain’s influence and how it has been influenced people’s lives significant aspects of wider world ancient civilisations coherent, chronological narrative historical perspectives historical terms and concepts methods of historical enquiry.