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Psychophysiological Measures of Learning Comfort: Study Groups’ Learning Styles and Pulse Changes
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Using interview data from the Wabash National Study of Liberal Arts Education, we analyzed 300 selected experiences from 174 students. We found that students’ approaches to interpreting and understanding their experiences was the major student characteristic that affected their learning (the effect of the experience). Researchers completing a study of liberal arts education sought to identify learning outcomes associated with both wisdom and citizenship. They have synthesized these themes into seven outcomes that facilitate effective student learning and development.