A decit-oriented assessment reduces children and adolescents into synthetic labels and categories of psychopathology. Sophisticated objective and projective measures are used to validate the existence of these categories. These labels have become so pervasive that adolescents may readily t themselves in these categories before seeking professional help. One participant, who had experienced bullying, utilized her social intelligence to team up with a friend and perform a small skit illustrating the impact of bullying. The skit was so well done that the school principal asked the student to perform the skit at a school assembly. Another student, who constantly argued with her mother, utilized her gratitude and started expressing her thanks towards her mother even for small favors.